**Academy of Richmond County - Weekly Plan to Align Lessons (Week At a Glance)**

**Subject: AP Government Course: AP Government Grade: 9 Date: 9/16/2024**

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| **Standard(s):**  Unit 1: checks and balances, sep of powers, federalism**Assessment(s):** [ ]  **Quiz** [x]  **Unit Test** [ ]  **Project** [ ]  **Lab** [x]  **Document Analysis** [ ]  **Notebook check** |
|  | **Learning Target****(What)** | **Opening***(10 - 15 Mins)* | **Work-Session***(20 - 25 mins)* | **Closing** *(5 - 10 mins)* | **Criteria for Success****(How)** |
| *(Include at least one/two formatives\*in any part of the lesson as needed)* |
| **Monday** | I can recognize and understand the checks and balances/separation of powers in the U.S. Constitution  | Discussion of federalism, sep of powers, checks and balances | Discussion of federalism, sep of powers, checks and balances | Discussion of federalism, sep of powers, checks and balances |  [x]  Read and understand prompts, and select correct MC answers based on those prompts, as a snapshot of understanding the major topics of the week  [x] Read and understand the Bill of Rights [x]  Learn to properly annotate primary source documents  [x] Understand the ideas of separation of powers, checks and balances, and federalism. **Tool(s) for Criteria Success:**[ ] Rubric[x] Self-Assessment[ ] Checklist[ ] Peer Assessment[x] Exemplars/Non-Exemplars[x] Other: practice MC questions based on AP Gov exams connected to topics of the week. [ ] Other: Notebook check[ ] Other: Annotations |
| **Tuesday** | I can understand how Federalist 51 defending the federalist system established in the U.S. Constitution | Students will annotate Fed 51 in preparation for class tomorrow  | Students will annotate Fed 51 in preparation for class tomorrow | Students will annotate Fed 51 in preparation for class tomorrow |
| **Wednesday** | I can understand how Federalist 51 defending the federalist system established in the U.S. Constitution | Discussion of Fed 51 in class  | Discussion of Fed 51 in class | Discussion of Fed 51 in class |
| **Thursday** | CONCLUDE UNIT 1 | Loose ends, test prep, practice questions, log into AP Classroom | Loose ends, test prep, practice questions, log into AP Classroom | Loose ends, test prep, practice questions, log into AP Classroom |
| **Friday** | CONCLUDE UNIT 1 | Loose ends, test prep, practice questions, log into AP Classroom | Loose ends, test prep, practice questions, log into AP Classroom | Loose ends, test prep, practice questions, log into AP Classroom |

**\***[ ]  Exit Ticket/Final Stretch Check [x]  Electronic Tools [ ]  Dry Erase Boards – quick checks [ ]  Turn & Talk Discussion (verbal responses) [x]  Teacher Observation – document Clipboard

 [ ]  Quick Write/Draw [ ]  Annotation [ ]  Extended Writing [x]  Socratic Seminar [ ]  Jigsaw [ ]  Thinking Maps [x]  Worked Examples [ ]  Other :\_\_\_\_\_\_\_\_\_\_\_