**Academy of Richmond County - Weekly Plan to Align Lessons (Week At a Glance)**

**Subject: AP Government Course: AP Government Grade: 9 Date: 9/16/2024**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Standard(s):**  Unit 1: checks and balances, sep of powers, federalism  **Assessment(s):  Quiz  Unit Test  Project  Lab  Document Analysis  Notebook check** | | | | | |
|  | **Learning Target**  **(What)** | **Opening**  *(10 - 15 Mins)* | **Work-Session**  *(20 - 25 mins)* | **Closing**  *(5 - 10 mins)* | **Criteria for Success**  **(How)** |
| *(Include at least one/two formatives\*in any part of the lesson as needed)* | | |
| **Monday** | I can recognize and understand the checks and balances/separation of powers in the U.S. Constitution | Discussion of federalism, sep of powers, checks and balances | Discussion of federalism, sep of powers, checks and balances | Discussion of federalism, sep of powers, checks and balances | Read and understand prompts, and select correct MC answers based on those prompts, as a snapshot of understanding the major topics of the week  Read and understand the Bill of Rights  Learn to properly annotate primary source documents  Understand the ideas of separation of powers, checks and balances, and federalism.  **Tool(s) for Criteria Success:**  Rubric  Self-Assessment  Checklist  Peer Assessment  Exemplars/Non-Exemplars  Other: practice MC questions based on AP Gov exams connected to topics of the week.  Other: Notebook check  Other: Annotations |
| **Tuesday** | I can understand how Federalist 51 defending the federalist system established in the U.S. Constitution | Students will annotate Fed 51 in preparation for class tomorrow | Students will annotate Fed 51 in preparation for class tomorrow | Students will annotate Fed 51 in preparation for class tomorrow |
| **Wednesday** | I can understand how Federalist 51 defending the federalist system established in the U.S. Constitution | Discussion of Fed 51 in class | Discussion of Fed 51 in class | Discussion of Fed 51 in class |
| **Thursday** | CONCLUDE UNIT 1 | Loose ends, test prep, practice questions, log into AP Classroom | Loose ends, test prep, practice questions, log into AP Classroom | Loose ends, test prep, practice questions, log into AP Classroom |
| **Friday** | CONCLUDE UNIT 1 | Loose ends, test prep, practice questions, log into AP Classroom | Loose ends, test prep, practice questions, log into AP Classroom | Loose ends, test prep, practice questions, log into AP Classroom |

**\*** Exit Ticket/Final Stretch Check  Electronic Tools  Dry Erase Boards – quick checks  Turn & Talk Discussion (verbal responses)  Teacher Observation – document Clipboard

Quick Write/Draw  Annotation  Extended Writing  Socratic Seminar  Jigsaw  Thinking Maps  Worked Examples  Other :\_\_\_\_\_\_\_\_\_\_\_